

Most police departments were originally based on the principles of Sir Robert Peel, creator of the Metropolitan Police in London, England. In 1829 this "father of modern policing" combined a multitude of fragmented law enforcement agencies into one police force administered by commissioners.

Peel provided us with a set of nine principles that remain as relevant today as they were when "Peel's Principles" were developed. Of specific importance is Peel's seventh principle: "the police at all time should maintain a relationship with the public that gives reality to the historic tradition that the police are the public and that the public are the police; the police are the only members of the public who are paid to give full-time attention to duties which are incumbent on every citizen in the interest of the community welfare."

Peel also recognized that the police were only successful at their jobs when they elicited public approval and assistance in their actions without resorting to force or the severity of law. These beliefs hold true today. No police department can control crime and disorder without the consent and voluntary compliance by the public.

In contrast to the beginnings of municipal or county policing, which were created to repress crime or control public conduct, university policing was established because of the desire to improve the quality of life for college students and improve their relationships with the local citizens who adjoined the campus. The first university police department was created in 1894, at Yale University in New Haven,

CT. Considerable strain existed between the residents of New Haven and the students at Yale University Medical School, resulting in several violent riots. A committee was created to forge new and improved relationships between the students and the "townees." Ultimately, two police officers from New Haven agreed to be assigned to Yale University. The administrators of Yale University saw the benefits of having their own police force that would be concerned with the students and the University as a whole. University policing began as an honest and true desire to improve the relationships with the community being policed.

With incidents such as the Charles Whitman Texas Tower shooting at the University of Texas at Austin in 1966 and the killing of four students at Kent State University in May 1970,

universities found they could not rely on outside agencies to come on the campus and control disturbances. Over time, university policing has come out of the image of "night watchman" and grown into a full-fledged member of the police community.

While the concept of "Community Policing" has been with university policing since the first university police department, each campus takes on its own flavor of community interaction. Just as each community is unique, so is each university campus. College campuses have taken on the image of small communities by themselves and consequently each campus has its own problems. Just as with their municipal and countywide counterparts, university police must adapt their focus to their individual campus.

Illinois State University (ISU) has more than 22,000 students,



University Policing and the community

faculty and staff on its central Illinois campus. Each year more than one million visitors come to the campus to attend the various community and sporting activities that occur. Currently there are a number of successful programs that the University Police Department (UPD) operates to meet the needs of the university community.

The longest running and oldest proactive effort is the Students On Patrol Program (STOP). STOP was created in 1990 in a combined effort of the UPD, the Office of Student Life (OSL) and the Department of Criminal Justice Sciences (CJS). The STOP Program was created out of concern by the student body for the safety and security of the campus, as well as for students who wanted to be more active in the protection of ISU's Campus. Initial funding for the program was provided by the OSL through the Student Fee Board. The OSL was responsible for the acquisition and administration of the funds to operate the program. A

graduate student was hired to assist in this process and provide other routine services to the program.

CJS provided the main population that recruits for the program are drawn from. While this is still true today, many students from other disciplines have joined STOP. While criminal justice is still the most common academic major of members, CJS provides academic credit for any student who participates. This credit is good for one hour per semester for up to two hours of credit.

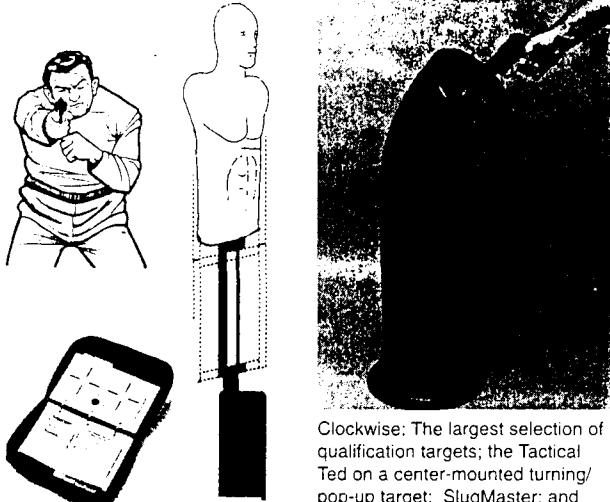
Until 1998, operational control was shared mutually by the OSL and UPD. In 1998, full responsibility for the operation of STOP was transferred to the UPD. A new fiscal agent was appointed to be responsible for requesting and administering funds received through the Student Fee Board from the OSL.

Members of STOP receive five hours of initial training in patrol tactics, radio procedures and the rules and regulations of STOP. New

members are provided with a training manual that they are held accountable for by means of a written examination to be conducted on the training night. After successfully completing the written exam, the members are allowed to patrol in teams of two under the supervision of a student supervisor who has at least one semester of STOP experience.

STOP implemented a bicycle unit in 1996 to its patrol capabilities. While foot patrols by STOP members allow them to cover the main campus, the bicycle unit adds a new and much greater dimension to its patrol. The bicycle units are able to patrol in remote areas not easily accessible by foot. The bicycle patrols also allow additional coverage in the main campus already covered by foot patrols. This unpredictable variable is an essential part of effective patrol tactics.

STOP has been instrumental in the detection and apprehension of violators on the campus. While STOP members are not permitted to execute



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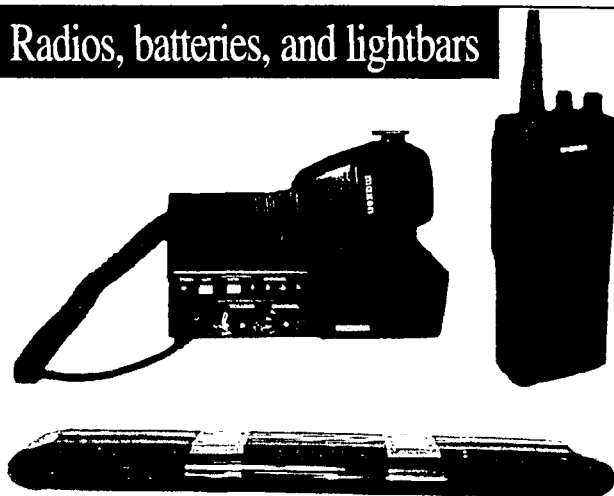
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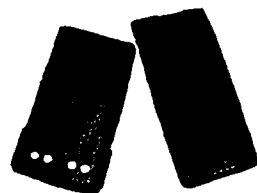
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any criminal arrests or to become involved in the enforcement of any law, they act as the "eyes and ears" of the UPD. No member of STOP receives any financial reimbursement for any activities in STOP. The STOP program has also been the focus of discussion at state and national conventions on empowering students to create a safer university community. ISU is very proud of STOP. Former members have gone on to reach their career goals of obtaining positions with police departments throughout Illinois as well as in Los Angeles and St. Louis.

Bike patrols are not unique to the student patrols on campus. In 1997 the UPD initiated a police bicycle unit in addition to their vehicle and foot patrols. Bike patrols not only have benefits related to cost of operation and ability to silently patrol areas while almost invisible on a college campus, but have proven to be a great asset in the area of community contacts. On a college campus that is inundated with bicycle

riders day and night, the police on bicycles provide a common ground that interests both citizens and officers. All police bicycle unit members participate for a minimum of two years and all three shifts are assigned a bicycle officer. Additionally many other officers, including many of the command staff, either are or have been bicycle riders for the department. Officers also participate in bicycle related activities both on and off duty, further increasing communication and informal contacts between people from all walks of life and the UPD.

More recently, in response to increased interest in being proactive toward crime on campus, the UPD, in conjunction with the University Housing Services, has instituted a "Residence Hall Officer Program" (RHOP) to better serve the needs and concerns of the 9,000 plus students living in the five residence hall complexes and two apartment complexes that are on the ISU campus. The

officers that participate in the RHOP are volunteers and complete regular duties in addition to serving as a liaison in their assigned residence hall complex. RHOP officers serve as direct links with the police department and are a primary source of information and programming. RHOP officers meet monthly with professional staff members and student staff members in the residence halls. Officers provide programming, general information, answer questions and assist staff as needed in a variety of ways. Officers, through programming and other activities, become familiar with the residents of the residence halls and therefore become known and accessible to the residents. Two apartment complexes on campus have approximately 210 units for families and single parent students who attend ISU. Programming in the apartment complexes has ranged from providing information sessions on the services available through the University Police, theft and burglary

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prevention, and fingerprinting the children of the residents. As many of the residents in the apartment complexes on campus are students attending ISU from other countries, it allows foreign students to experience a type of police interaction that may be unheard of in their home lands.

Diversity of the student population is also a large concern for the UPD. As with most diverse populations, there are cultural and perception conflicts that can create negative feelings between groups and subsequent relationships will be problematic. The UPD has taken a positive step towards improving the relationships between the university police and African-American students on campus. For the last decade tensions have increased between African-American students and the UPD because of late night events where numerous problems have occurred. Many of the problems at these events were due to non-students who were participating in student activities but had no direct

connection with the university. The relationship between the UPD and students suffered over time. Now proactive steps are being taken to improve the daily communication between all student leaders and the university administration, including the UPD.

One step was taken by a combined effort of the UPD and the National Pan Heletic Council and Black Student Union. Both groups have worked diligently to improve the relationship through more positive interactions in the planning and execution of events and social activities involving the university police and students. While there is always room for improvement, the relationship between the university police and African-American students has improved.

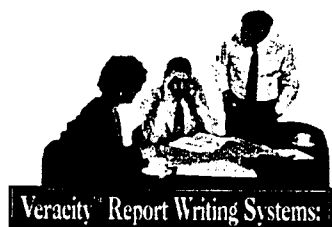
The UPD has also extended itself to assisting police departments from foreign lands. The ISU Police, in a combined effort with the Police Training Institute at the University of Illinois and the University of Illinois

College of Law, completed a multiple year grant from the U.S. Department of State that was intended to improve relations and provide for a free exchange of ideas with the Ministry of Internal Affairs of Russia. In this exchange police officers from Illinois and various regions in Russia have professional exchanges of ideas and philosophy between our two countries. Many officers found that police officers, regardless of the country they were from, had common beliefs and desires for their professions.

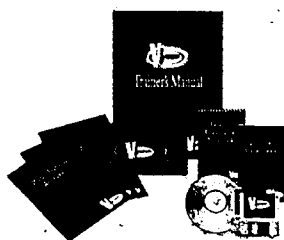
The most popular educational program requested of the UPD is self-defense training for females. The UPD is fortunate to have an officer who is also an instructor in Hapkido, a form of martial arts that teaches grappling and pain-compliance holds. After conducting his own studio for several years, the officer discontinued his private enterprises and began to focus primarily on the university student body. After presenting more than 100 various

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ADVANCED TASER M26 Field Report #38

Officers were dispatched to an EDP, suicidal, violent, 45, male, 200 lb., 5'11", who was or already had taken some type of drugs. Definitely a "Suicide by Cop" situation. As officers were attempting to reason with the suspect, he jumped up into the contact officer's face and started to take a fighting stance. The cover officer fired an M26, missing with the bottom probe. . . The contact officer then made contact with his M26 to the left side of the suspect's neck. "The neck shot shut him down. He went fetal. His hands were mush when I went to cuff him. It took the fight out of him until about an hour later."

- Report from Alabama. More reports and videos at www.eTASER.com

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seminars and training sessions to students on self-defense he created the ISU Self-Defense/Combat Hapkido Club. The club has grown in numbers each semester and has become a Registered Student Organization. In addition to the self-defense instruction, the club provides cardio-kickboxing three days a week for the university community to participate in.

Student-sponsored activities and clubs are not the limits of involvement the University Police have. Each semester, in a cooperative effort with the University Housing Services (UHS), a large campus-wide programming effort is made. For many years the UPD has provided a wide variety of programming efforts to the students living in the residence halls. In a team effort the UPD and UHS provide programming that significantly affects the students on campus. The first campus-wide program was aimed at binge drinking

and driving under the influence of alcohol. Binge drinking has been a major concern on all college campuses and ISU has taken a proactive stance in combating this menace. This programming included representatives from the Illinois State Police, the Alliance Against Intoxicated Motorists and the Eleventh Circuit Court. In addition to the displays and informative materials presented, a mock trial was conducted and presided over by Judge Ronald Dozier. Judge Dozier not only provided legal information, but also shared his personal thoughts and experiences with drinking and driving since he has been on the bench. Those present were captivated by his personal comments. This program was the recipient of an "Honorable Mention" for Team Excellence Award during the ISU Founders' Day Celebration in February 2000.

Staff training and programming are also a vital role of the UPD.

Yearly officers assist in the training for new and returning Residence Hall Staff on conflict resolution and drug identification. UHS staff is provided with an opportunity to observe and examine various types of drugs and drug paraphernalia, and is trained in interdiction and recognition techniques. Other university offices have utilized the UPD in their training. UPD members regularly participate in focus groups that deal with work place violence and personal safety issues. In addition, the UPD provides training to a number of university offices each year on workplace violence and how to prevent it.

Crime prevention through environmental design is another area where the UPD assists the university community. When requested, the UPD will send a representative to conduct a security survey for a specific site. Departmental offices will often be concerned with the safety and security of their areas and



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will contact the UPD for assistance. While having no authority to mandate changes, the UPD will provide a site survey and complete a written recommendation for improvement. Many times these recommendations have been implemented and the staff and students are more comfortable in their environments. In addition, when discussions are held on issues dealing with remodeling or design of new buildings and streets, the UPD is often consulted for its recommendations on the project.

Community policing is here to stay. Past history has shown us that traditional forms of policing (centralized control, paramilitary structure, change from the top down, etc.) have not been effective on crime today. While many communities have jumped onto the bandwagon and claimed the successes of their community policing efforts, university police began with many of the same concepts as community policing. While American colleges

and universities have become small cities in and of themselves, they also hold the tenants of free-thought and speech as sacred. Unfortunately, colleges and universities are also microcosms of the greater community. Therefore, crime and disorder will follow into America's college campuses. By retaining the close connections and cooperative efforts of the university community, university police in the United States can expand upon their past accomplishments and continue to work cooperatively with their university community to reduce crime and deter criminal activity.

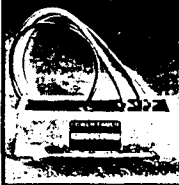
Illinois State University's Police Department can be reached at www.ilstu.edu/depts/police/.

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ADVANCED TASER M26 Field Report #35

At approximately 21:36 hrs, officers attended an attempted suicide call involving a knife. Officers made their way to the apartment, opened the apartment door and observed the male standing in the washroom. The floor of the apartment was covered in blood. Officers told the male to drop the knife. At this time the subject started to stab himself in the neck with a 7-inch bladed knife. Officers deployed the ADVANCED TASER M26 at the subject. The subject dropped the knife and was immediately incapacitated. Once the subject was controlled, the full extent of the self-mutilation was observed: numerous stab wounds to the stomach, throat and slit wrists. The officers at this scene stated the subject was extremely motivated and intent on killing himself. Comment of the ADVANCED TASER M26 operator, "I think the ADVANCED TASER M26 saved his life."

• Report from Canada. More reports and videos at www.eTASER.com

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